

# Croc Chronicle

# CONNERTON ELEMENTARY 24-25 FAMILY NEWSLETTER

February 24-28 Peek of the Week				
Monday 2/24	Have a wonderful week!			
Tuesday 2/25	-3 <sup>rd</sup> Grade Reading Camp (Extended School Day) 8:00-9:30 -BLAST Kids' Club 4:00-5:30 -Culver's Scoopie Night 5:00-8:00			
Wednesday 2/26	-3 <sup>rd</sup> Grade Reading Camp (Extended School Day) 8:00-9:30 -Calypso & Rock Band Rehearsals 9:00-9:30 -Wear Class Colors or Spirit Shirt -Wind Down Wednesday Read Aloud at 7:00 ("Connerton Elem. School" Facebook page)			
Thursday 2/27	-Calypso Band Rehearsals 9:00-9:30 -Soccer Practice 4:00			
Friday 2/28	-Spirit Day – Superhero day! -Student of the Month in cafeteria at 8:40			

### **Safety Patrol Shout-outs!**

**Kiley, McKinley, and Logan:** are always so helpful and kind to the kids. The kids look forward to seeing them every day! They are all amazing and kind girls! - Ms. Bella

Kali and Connor: They do a great job with our Chargers. They do such a great job of keeping the students entertained while waiting during dismissal and helping walk them up to their parents. - Ms. Palmer

Riley - Riley is such a helpful and sweet girl. The kids love her, and she is always ready to help wherever she is needed! We love having her around!!

**Brogan** - Brogan is such a responsible and helpful safety patrol! He always makes sure my kids are being safe, respectful, and responsible in the mornings.

Sarai - Sarai is loved by so many of my kids!! She always has a smile on her face and is ready to help! She really cares about all of our kindergarteners and gets them where they need to be safely! -Ms. Noles

**Jessica** and **Liana** are always at walkers and making sure everyone walks to get their bikes and to go home. They are polite and tell everyone to be careful with a smile! -Mrs. Fitzgibbons

**Kevin** and **Ryland** brought a safety concern to my attention and kindly came into my classroom at the end of the day to report to me in a respectful manner. Way to go for keeping the kids safe! -Mrs. Sherburne

Julianna and Sophia are excellent safety patrollers. All the students outside my door in the morning were standing nicely and waiting for me to open the door and let them in. They did such a great job keeping the kids calm. -Emma

## **Upcoming Events**

3/3 ~ 4th Grade Diamond Del Gel Mining in-house field trip

**3/5** ~ 1<sup>st</sup> Grade to Safety Town (Kraszka, Kenney, Gaylor), Publix Math Night 5:00-7:00

3/6 ~ All Pro Dad at 8:50 in cafeteria

**3/7 ~** 3<sup>rd</sup> grade in-house field trip Color Express

3/10-3/14 ~ Scholastic Book Fair

**3/12** ~ Field Day

3/13 ~ End of 3<sup>rd</sup> Quarter, Whit's Night 5:00-8:00, Soccer Game 5:00

**3/14** ~ No School (Teacher Planning Day)

**3/17-3/21** ~ Spring Break

3/31 ~ Report Cards

#### **Student Absence**

Please click on the link to excuse your child from school: Absence Form

# **PBIS Croc Cart Incentives**

**We need your help!** Our students will be shopping at the Croc Cart soon and we desperately need some help refilling it. We would **LOVE** your help stocking our cart with some awesome prizes. If you would like to support this initiative, please check out our wishlist at the link below. THANK YOU!

#### **Croc Cart Wishlist**

# 5<sup>th</sup> Grade Families

PVMS had a great turn out last Tuesday; thank you for going and checking it all out! This is a reminder that all course cards are due no later than Monday morning (2/24). Thank you!

#### Reminder about hats...

We have quite a few students wearing hats to school. Please remember that hats are not allowed to be worn in school, unless it's a special dress up day. Thank you.

# **Teachers Currently Tagged Out of Field**

February 7, 2025

#### Out-of-Field Teaching Assignments Survey 3 - FTE

Dear Connerton Elementary School Families,

Pasco County Schools is required to notify parents if their student is receiving instruction from a teacher who is teaching outside of their certified field. Individuals who are teaching out-of-field are qualified to teach but are required to take additional coursework or testing to add a teaching area and/or endorsement to their certificate. The state also requires a teacher to take coursework or in-service towards an English for Speakers of Other Languages (ESOL) endorsement when the teacher is the primary language arts teacher and/or reading teacher for an ESOL student.

The following teachers have agreed to teach outside their field while completing their coursework and/or testing requirements:

Last Name	First Name	OOF Area
CARDONA	EMILY	ESOL ENDORSEMENT K-12
COLEMAN	MARQUITA	ESOL ENDORSEMENT K-12
DINICOLANTONIO	NICOLE	PREKINDERGARTEN/PRIMARY PK-3
EMMA	VERONICA	ESOL ENDORSEMENT K-12
FITZGIBBONS	ERIN	ESOL ENDORSEMENT K-12
FLORENCE	TEYON	ESOL ENDORSEMENT K-12
GABLE	MEGHAN	ESOL ENDORSEMENT K-12
GONZALES	CORY	ESOL ENDORSEMENT K-12
HESTER	HANNAH	GIFTED ENDORSEMENT
HUYCK	CAITLYN	EXCEPTIONAL STUDENT ED K-12
LAFERRIERE	ABBIGAIL	ESOL ENDORSEMENT K-12
LAFFERTY	NISA	ESOL ENDORSEMENT K-12 & EXCEPTIONAL STUDENT ED K-12
LUND	BRITTANY	ESOL ENDORSEMENT K-12
MARTIN	THELMA	PREKINDERGARTEN/PRIMARY PK-3
NGUYEN	HANG	EXCEPTIONAL STUDENT ED K-12
PICHOWSKY	JENNIFER	ELEMENTARY EDUCATION K-6 & ESOL ENDORSEMENT K-12
SESLER	SHELLEY	ELEMENTARY EDUCATION K-6 & ESOL ENDORSEMENT K-12
STREICHER	GINA	ESOL ENDORSEMENT K-12
VAN HORN	MICHELLE	ESOL ENDORSEMENT K-12 & GIFTED ENDORSEMENT
WINKLER	HEATHER	ELEMENTARY EDUCATION K-6 ESOL ENDORSEMENT K-12
ZOLLER	LEIGHAN	ESOL ENDORSEMENT K-12

Sincerely,

Kelly Edwards

Principal, Connerton Elementary School

(813) 794-2000 | (352) 524-2000 | (727)774-2000 | www.pascoschools.org

Our goal is to connect with you more effectively and keep you updated on all the wonderful activities and events happening at our school.

This is a fantastic opportunity for you to stay informed and see firsthand the amazing things our students are doing. We encourage you to join our Facebook community and spread the word to fellow parents.

Here's how you can participate:

- 1. Search for our Facebook page at Connerton Elem. School
- 2. Click "Join" and follow our page.

Thank you for your support and involvement in making our school community stronger.





We know that our staff is second to none and works hard each and every day to make Connerton a great place to learn and thrive! What we don't always know are the specifics of what our staff has done to make the student and family experience GREAT! Please take the opportunity to let so meone know how much you appreciate their hard work. You can use the link below or use the link on the Connerton website.

Staff Shout-Out

#### **Early Dismissal & Transportation Changes**

Any students needing to leave before the end of the school day must be signed out through the front office **by 3:15 pm**. After this time, students will be dismissed at our regular dismissal time of 4:00pm as we prepare for dismissal.

For safety reasons, transportation changes cannot be made through your child. All changes in transportation must be made through the front office by 3:15 pm. Thank you.

#### **Car Rider Line**

Please be sure you are in the car line by 4:15 each day. Our contracted time for staff ends at 4:20. To respect their time, we ask that all cars are in line no later than 4:15 pm. That will help us get our staff members back to their classrooms to finish up for the day before heading home. Once car line has ended, you'll need to park and come inside to show your ID and sign out your child(ren). Thank you so much for your attention to this matter.

#### **Bike Riders**

Please make sure students are wearing helmets when riding their bike to school. Students under sixteen must wear a helmet that meets safety standards. If your child needs their helmet properly fitted, bring it to school and we can fit them. Thank you!

#### **PTA Corner**

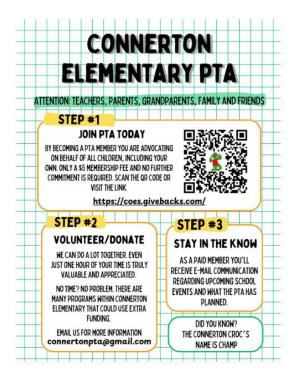
Welcome to our family! We are thrilled to have you join us at Connerton Elementary. To celebrate and show your school spirit, we invite you to visit our exclusive spirit wear page by clicking the link below. There, you'll find a variety of items perfect for students, parents, and supporters alike.

Feel free to browse and order from our fundraiser – there's something for everyone! From t-shirts and hoodies to hats and accessories, you'll find the perfect way to show your Connerton pride. By purchasing spirit wear, you're not only helping us raise essential funds for our school but also joining us in creating a unified and vibrant school community.

Your support allows us to continue funding important programs, resources, and events that benefit all our students. Whether you're a parent, teacher, or community member, your involvement and enthusiasm make a significant difference.

Thank you for being a part of our Connerton Elementary family. Together, we can look the part, feel the part, and be an integral part of our wonderful school community.

#### Order Connerton Spirit Gear



# **Sunshine State Young Readers**

Be sure to check out the list of Sunshine State Young Readers (SSYR) book lists for primary and intermediate grades at the links below. Students who read all the books and pass the quizzes will be eligible to participate in a fun event at the end of the school year to celebrate! Last year, our SSYR students went to Main Event and enjoyed an afternoon of pizza and games! You can check out these amazing books from your local library or our media center

Junior SSYR Book List (K-2)

SSYR Book List (3-5)

#### Don't forget to log your reading on Beanstack!

We are now FIRST on the leaderboard for the whole district!!! Wahoooo! Now we have to stay there. Keep reading and logging those minutes!

Step 1 - Find the Beanstack app on the myPascoConnect dashboard.



Step 2 - Select the green tab on the far-right side.



Step 3 - Select "Log Reading" on the top left side to start the timer or use the calendar to log past minutes.



Step 4 – Select how you want to keep track:



Step 5: If choosing, "Log Minutes," enter the book title and log your reading.

Learn more about R.A.C.E. to Read Pasco! (Link to <a href="https://bit.ly/467mSDg">https://bit.ly/467mSDg</a>)

#### **Lunch With Your Child**

On Tuesdays and Thursdays, parents are invited to join their child for lunch at a picnic table in our courtyard. Please note your child's lunch time below and plan to arrive ten minutes early to get checked in and to the courtyard on time:

10:55-11:25 Kindergarten

11:15-11:45 1st Grade

11:30-12:00 3rd Grade

12:10-12:40 2nd Grade

12:40-1:10 4th Grade

1:30-2:00 5th Grade

Please click on the link to sign up -----> Lunch with your child

#### **Birthday & Classroom Celebrations**

We love a good celebration! Please be sure to order any cupcakes/goodies from our cafeteria when treating the class. Unfortunately, we cannot allow any store-bought or homemade goodies. Please note that any orders must be placed 10 business days ahead of the event. The link can be found here: Treats to order

#### **Arrival & Dismissal Procedures**

This is a reminder that we do NOT have park and pick up during dismissal. Please do NOT park on the grass across the street or use the Primrose neighborhood. This creates a safety issue not only for our students, but also for the neighborhood. Emergency vehicles cannot get in and out when cars are parked along the street. Thank you for helping keep our Crocs and our neighbors safe.

Charger families, please plan for pickup at the gates at 9:40 each morning. Due to teacher contact time in their contract, we had to adjust the time that teachers open their door for students each morning. Please plan for teachers to meet you at the gate at 9:40 to honor their contracts. Thank you.



#### **Volunteer Information**

The District made several changes to our volunteer requirements and application process for the 2024-2025 school year. Effective 7/1/2024, all volunteers will be required to complete a Level 2 background screening every 5 years. This background check will review records in the state of Florida as well as the national FBI database. The cost for this screening is \$41.25 and volunteers will be responsible for paying this cost. The District will pay the yearly monitoring fee for each volunteer. To keep your prints current, you must complete the Raptor application yearly. If you do not reapply by the deadline provided, you will be responsible for the cost associated with a new background screening.

Before you can be approved to volunteer for the 2024-2025 school year, you will need to complete a Raptor volunteer application and this background screening.

You can access the 2024-2025 Volunteer Application on July 1st, 2024. This application will be posted on the Volunteer Programs page of our website at the following link: <a href="https://www.pasco.k12.fl.us/hreq/page/volunteer/">https://www.pasco.k12.fl.us/hreq/page/volunteer/</a>.

The District partners with Fieldprint for fingerprinting appointments and processing. Fieldprint has locations throughout the county and many sites are open outside of regular work hours, including weekends. The code listed below is now active. We would encourage you to be printed as soon as possible to avoid any delays once the application opens. Please use the following directions to schedule a fingerprinting appointment:

- 1. Go to the following link: <u>FIELDPRINT SCHEDULING.</u>
- 2. Select "sign up" if you have never utilized Fieldprint before.
- 3. Select "I know my code" from the dropdown menu when prompted to do so.
- 4. Enter the following code, "FPPASCOVECHSVol".
- 5. After selecting your appointment, you will be prompted to make the payment.

The following is a list of offenses that disqualify individuals from approval. <u>Disqualifying</u> Offenses.

Any other felony offenses, crimes against children, and/or violence will be reviewed in accordance with the District's Professional Review Committee. This committee is responsible for reviewing background screenings for employees, vendors and volunteers.

Please note the average processing time for reviewing and approving background screenings is 30 days. We encourage you to complete your volunteer application and background screening early so that you can be approved to volunteer for upcoming events and opportunities for the 2024-2025 school year.

We know this additional background screening places a financial responsibility on our volunteers, but the District believes this step is necessary to ensure we have up to date background information pertaining to all adults that interact with students and staff on our campuses. Our students' safety is always our first priority.

# **Algebraic Excellence for Every Student**

**Parent Edition** 

Our Mission- To enhance Algebra 1 outcomes for all students.

**Our Vision**- Empowering every Pasco County student to successfully apply mathematics in college, career, and life.

**Current Reality**- We have created a vision both as a district and as a math team that includes high expectations for all our students. The district vision has been ingrained within all aspects of work in our system. We continue to see more students accessing higher levels of math within their K-12 career. The goal of this work is to increase proficiency, provide opportunities for students to access higher levels of math and communicate a vision that includes high expectations for all students.

**Our Current Math Identity**- Starting in 2021, Pasco began looking forward to both the implementation of the B.E.S.T. Standards for Mathematics and new high quality instructional materials. A team was assembled to review the materials and craft a cohesive vision and framework for equitable mathematics instruction in Pasco classrooms.

#### **Our Commitment**

Pasco County's Math Priority is to build teacher capacity to deliver high quality math instruction in K-8 resulting in greater student Algebra Readiness.

#### We will accomplish this by:

- Developing the belief of all stakeholders in the principles of growth mindset and that all students can learn and apply mathematics at high levels
- · Providing a Parent Toolkit
- $\cdot$  Feedback surveys and Focus Groups Structures for various stakeholders
- $\cdot \ Consistent \ communication \ highlighting \ Algebra \ Readiness \ awareness$

We define Algebra Readiness as: Demonstrating the foundational skills acquired to support proficiency at each grade level.

### We define high quality math instruction as:

- · Developing and implementing standards-aligned, grade level mathematical tasks
- · Responsive to student needs

- Effective and intentional implementation of the math instructional framework
- · Intentional and consistent integration of the MTRs

#### **Expected Outcomes**

- · Enhanced Teacher Efficacy
- · Improved Student Proficiency
- · Increased Student Engagement and Ownership

#### Why is this necessary?

"Numerous studies show that algebra readiness is correlated with future academic success, including major benchmarks such as graduating from high school, attending college, and securing future employment." Curriculum Associates <a href="https://www.curriculumassociates.com/about/press-releases/2024/03/new-curriculumassociates">https://www.curriculumassociates.com/about/press-releases/2024/03/new-curriculumassociates-</a>

# Resources and Tips for Parents of Third Graders

Pasco County Schools aims to ensure that all third-grade students have the necessary reading skills to be successful in grade four and beyond. To be promoted to fourth grade, a student must score a Level 2 or higher in reading on the statewide standardized English Language Arts assessment. The English Language Arts assessment will be administered in May.





Builds Knowledge



Improves Achievement



Increases Motivation



Increases Vocabulary



Improves Writing



Builds Background Knowledge



Improves Understanding of Text Structures



Develops Empathy



Develops Personal Identity

> Encourage your child to read at least 30 minutes a day and to finish a chapter book per week.

#### To access digital text for your child to read at home:

As a courtesy, Pasco County Schools provides all students with access to digital resources through myPascoConnect. Please assist your child in selecting appropriate books, articles, videos to build knowledge around topics of interest.

#### Help your child select texts they want to read.

- Talk to your child about their interests (i.e. space, sports, dance, music, animals, video games, robotics, and etc.)
- Make connections to topics they are learning in science, social studies, reading so they can continue to build content knowledge.

#### Encourage your child to read different types of literature and informational text.

Here are some sample questions you can ask your child when they are reading.

#### Literature/Fiction

Fables, fairy tales, folk tales, legends, myths, poetry, verse, mystery, science fiction, historical fiction, etc.

- What lesson did you learn from the story?
- What challenges does the main character face and how do they overcome those challenges?
- How do the illustrations contribute to your understanding of the text?
- What are some of the key events in the story?

#### Informational/ Non-fiction

Magazines, newspapers, non-fiction books, research, speeches, infographic, blography, etc.

- What are you learning from the text?
- What have you learned from the text features in the text?
- · What are the most important points and details presented in each text?
- · What are you still wondering that you want to learn more about?



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#### 2024-2025 Student/Teacher Calendar

#### Revised - Board Approved 11/05/2024

NOTE: This calendar is for Students and Teachers ONLY. Revised work calendars will be provided at a later date.

July-24						
<del></del>	2	3	4	5		
8	46	14	11	14		
15	10	3/4	18	19		
- 44	43	24	25	26		
29	30	31				

8-12 FTE Survey Week

August-24						
			1	_2_		
5	6	7	8	9		
•	13	14	15	16		
19	20	21	22	23		
26	27	28	29	30		
5-9	Teacher Pla	inning Days -	No School fo	or Students		

- 5-9 6 Secondary Meet the Teacher
- 7 Elementary Meet the Teacher
- 12 STUDENTS' FIRST DAY

September-24						
2	3	4	5	6		
9	10	11	12	13		
16	17	18	19	Ð		
23	24	25	26	27		
30						

- No School Labor Day 20 Progress Reports
- 26-27 Hurricane Helene Closure

October-24					
	1	2	3	4	
7	8	9	10	11	
14	15	16	17	18	
21	22	23	24	®	
28	29	30	31		

- 7-11 FTE Survey Week
- Hurricane Milton Closure 7-14
- 15 Teacher Planning Day - No School for Students
- 18 End of 1st Quarter
- 25 Report Cards (Grades Due 10/23)

November-24					
				1	
4	5	6	7	8	
11	12	13	14	®	
18	19	20	21	22	
25	26	27	28	29	

- Progress Reports
- 25-29 No School Thanksgiving Break

December-24							
2	2 3 4 5 6						
9	9 10 11 12 13						
16	17	18	19	20			
23 24 25 26 27							
30	31						

23-31 No School - Winter Break

January-25						
_	-	1	2	3		
-6	14	1 E	16	10		
20	21	22	7.0	24		
27	28	29	30	31		
27	28	29	30	31		

- No School Winter Break 1 - 3
- End of 2nd Quarter & Semester 10
- Teacher Planning Day No School for Students 13
- 17 Report Cards (Grades Due 1/15)
- No School M. L. King Jr. Day 20

February-25					
3	4	5	6	7	
10	11	12	13	14	
17	18	19	20	<b>(</b>	
24	25	26	27	28	

- 3-7 FTE Survey Week
- No School Teachers and Students 14
- 17 No School - Presidents' Day
- 21 Progress Reports

March-25					
3	4	5	6	7	
10	11	12	13	14	
17	18	19	20	21	
24	25	26	27	28	
®					

- 13 End of 3rd Quarter 14
  - Teacher Planning Day No School for Students
- 17-21 No School Spring Break
- 31 Report Cards

April-25						
	1	2	3	4		
7	8	9	10	11		
14	15	16	<b>(a)</b>	18		
21	22	23	24	25		
28	29	30				

- 17 Progress Reports
- 18 No School - Teachers and Students
- 21 No School - Teachers and Students

May-25					
			1	2	
- 5	6	7	8	9	
12	13	14	15	16	
19	20	21	22	23	
26	27	28	29		

- 1-30 State and District Assessments
- Memorial Day Holiday 26
- 30 STUDENTS' LAST DAY

June-25						
2	- 3	4	5	6		
9	10	11	12	13		
16	17	18	19	20		
23	24	25	26	27		
30						

- 2-3 Teacher Post-Planning Days
- 16-20 FTE Survey Week
- TBD Report Cards

NOTE:



- Non-school day for students & teachers
- Non-school day for students
- Staff Professional Development Day Work day for Teachers
- Report Cards
- First and Last Days

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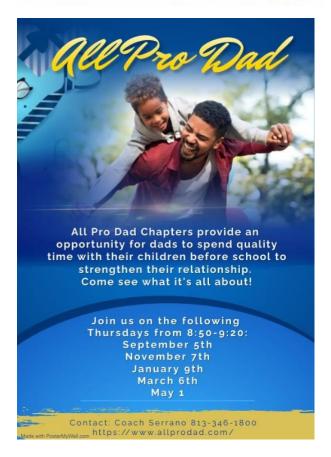
Progress Reports

1st qtr	40	
2nd gtr	45	85
3rd qtr	40	
4th qtr	47	87

#### **Community Involvement Flyers**











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